

Grade VII

Lesson 5. Women change the world



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II Multiple choice questions

1. Women's struggle was for	-					
a) f act or y	b) equality	c) power	d) None of these			
2. Approximately how many working women are engaged in agriculture?						
a) 82%	b) 83 %	c) 83.6 %	d) None of these			
3. J obs t hought t o be ideal	for women are					
a) nur se	b) t eacher	c) boss	d) both (a) and (b)			
4. Boys who do not live up to	o expe <mark>ct</mark> at ions ar e					
a) good	b) bullied	c) both o <mark>f these</mark>	d) None of these			
5. Ramabai was also						
a) pandit a	b) unique	c) remarkable	d) None of these			
6. Royeka Sakhawat Hossair	n dreamt about					
a) reading		b) writing				
c) becoming a lady la	nd	d) None of these				
7. Rashsundari Deviread th	e book					
a) Chet an Bhagat		b) Chait anya Bhagabat				
c) Mahabharata		d) None of these				
8. I nt er nat ional Women'day	is celebrareted on					
a) 8 th March		b) 9 th March				
c) 10 th March		d) None of these				
1. b 2. c 3. c	d 4.b 5.a	6.c <mark>7.</mark> b 8	B.a			
			-			
	III Multiple ch	oice questions				
1. She was given the title 'Pa			$\mathbf{S} = \mathbf{P} = \mathbf{P}$			
a) Laxmi Lakra	Jener	b) Ramabai	enoor			
c)Rassundari Devi d) Rokeya Sakhawat Hossain						
2. According to the census	2011, t he per cent a	ge of literature girls	and women is.			
a) 64.6	b) 64	c) 74	d) 84			
	2		Created by Pinkz			



3. What is NOT the eleme	nt of equality?		
a) Justice	b) Religion	c) Wealth	d) Health
4. Scheduled Cast e is the	official terms for		
a) Dalit	b) Adivasi	c) Both (a) and (b)	d) None of these
5. Rokeya Sakhawat Hossa	in started school for		
a) Boys	b) Adults	c) Girls	d) Both (a) and (c)
1) b 2) d	3) a 4) a 5) c		
	IV Multiple cho	pice questions	ן <i>ב</i>
1. Which a way to create n	ew opport unities for	women?	
a) Household work		c) protest	d) All of these
2. In which profession do v	ve find more women?		
a) Nursing	b) Teaching	c) Both of these	d) None of these
3. In what kind of the follo	owing j obs ar e f emale	s engaged mor e than	males?
a) Nur ses	b) Far mer s	c) Pilots	d) Fact or y workers
4. In what kind of job are	males engaged mor e t	han women?	
a) Teachers	b) Nurses	c) Army officers	d) None of these
5. In the most families, wh	at were their main ai	msaftertheir girlsf	inish school?
a) Marriage	b) Job opport unities	s c) Higher education	sd) All of these
6. What did women NOT to	o do in pott <mark>e</mark> ry trade?	?	
a) College the mud		b) Prepar <mark>e</mark> the eart	h
c) Oper at e t he whe	el	d) None of these	
7. Which of the following b	pecame mo <mark>r e</mark> common	in 19 th cen <mark>t u</mark> r y?	
a) Hospit als	b) Schools	c) Discos	d) Rest aur ant s
8. Where was Rashsundari	Manar	ation	School
a) Maharashtra	b) West Bengal	c) Tamilnadu	d) Kerala
9. In which of the followin			
a) Hindi	b) English	c) Sanskrit	d) Bangla



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10. What was the title of Rashsundari's autobiography? a) Discover of India b) Meri 21 kavit ayen c) Amar Jiban d) None of these 11. What was percentage of Literate men in census of 2001? b) 40% a) 76% c) 54% d) 38% 12. Women's situation has improved in these areas: a) Legal Ref or m b) education d) All of these c) Health 13. When were the guidelines against sexual har assment of women for malised? a) 2006 b) 2001 c) 1997 d) 1990 14. Which methods are used to raise awareness? c) Meetings a) Songs b) Plays d) All of these 15. People protest against : c) Both of these a) injustice b) Equality d) None of these 16. When is I nt er national Women's Day celebrated? a) 8th April b) 8th march d) 8th August c) 8th J anuar y 1. b 3. a 4. c 5. a 6. c 7.B 8. b 2. c 9. d 10. c 11. a 12. d 13. c 14. d 15. a 16. b

I Fill in the blanks

- 1. We find more women in professions such as teaching and _____
- 2. Rashsundari Devi was born in the state of ____
- 3. According to 2011 census, _____ percent women are literate.
- 4. Ramabai was honoured with title of ______ due to her capability to read and write.

5. Rashundari Devi wrot e her aut obiography in _____ language.

() Y7		1.		0
1. Nursing	2. West Bengal	3. 65.46	4. Pandit a	5. Bangla





			I Fill in the I	blanks		
1. Xavier was	happy with	the results of				
2. Driving her	r Train was	written by	0.0			
3. Schooling	for girlstw	o cent uries back	was			
4	<u> </u>	_ st ar t ed a scho	ool for girls in H	Kolkat a	in 1910.	
		ever y				
6. Cultural pr	ogr amme o	n Wagah Border	is held on			
i) Class X boa	ard exam	2. Neet a Lal	3. Out of bou	Inds	4. Royeka Sekhawa	t Hossain
5.10		6. 14 August			-	
						1
	III Fill in the blanks					
1. Boys ar e pr	essurised t	othink about ge	etting a job tha	at will k	oring them as	salary?
2. In the 19 th	2. In the 19 th century, many new ideas about and emerged.					
3. Ramabai se	3. Ramabai set up a Mission in near Pune in the year					
4. Many children leave school because they are against by their teacher and						and
5. Women's movement is supported byalso.						
					4. discriminated;	5. men
1. good	2. educati	on, learning 3.	Khedgaon : 189	98	classmat es,	
	ſ	IV	Fill in the bla	anks		

f emales wer e lit er at e.





- 3. The message about women's right issue has been spread through _____ songs and
- 4. Every year on _____ people gather at _____ on the border of India and Pakistan and hold a cultural programme.

1. Pandit a	2. 76, 54	3. street plays, public meetings	4. 14 th August Wagah
			5

1. Democracy	-	a) 1954
2. Const it ut ion		b) Dalit writer
3. Omprakash Valmil	ki -	c) Abolished unt ouchabilit y
4. Civil Rights Act	-	d) Equal right to vote
	•	

1) d	2) c	3) b	4) a	
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Next Generation School





II Match the columns				
Column A	<u>Column B</u>			
i) Dowr y deat h cases	a) 1905			
ii) Ramabai mission	b) Census			
iii) Laxmi Lakra	c) Weeding			
iv) Agricultural activity	d) 27 years			
v) Population count	e) 1898			
vi) Sult ana's dr eam	f) 1980s			

i)f ii)e		iii) d	iv) c	v) b	vi)
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Column B
a) an effective way to draw attention to
inj ust ices
b) first woman engine driver
c) taught herself how to read and write
in secret
d) an active member of women's
movement
e) wr ot e Sult an <mark>a's</mark> Dr eam



IV Match the columns

1. 8 th March		a) Ramabai
2. Law in 2006	5	b) Rokeya Sakshwat
3. Mission for widow and poor women	-	c) I nt er nat ional women's Day
4. Sult anan's dr eam	-	d) Against domestic violence
1. c 2. d	3. :	a 4.b

L	True	or	False

- 1. Women are good only for certain jobs.
- 2. Laxmi Lakra is the first woman engine driver for Northern Railways.
- 3. Ramabai was given the title 'Pandita'.
- 4. Women never struggled at the all to learn to read and write.
- 5. Many men support the women's movement as well.







III True or False

- 1. Chait anya Bhagabat was about life of a saint.
- 2, Men's work is valued more than the female's
- 3. Women get equal wages for equal work as that of males.
- 4.61 per cent of boys leave school at secondary school
- 5.36 percent age of ST girls leave school at primary level.

1. True	2. True	3. False	4. True	5. False

Chapter Practice

Very Short Answer Questions

1. What are stereotypes?

When it is believed that people belonging to certain groups based on religion, wealth, language, sex et c. would behave in a particular manner, we create a stereotype. For example, people believe that girls or boys will behave in a certain manner.

2. Why was Ramabai given the title of 'Pandita'?

It was because she could write and read Sanskrit. It was a markable

achievement as women were not allowed such knowledge those days.

3. Which are the two languages Rokeya Sakhawat learned?

Rokeya Sakhawat lear ned to read and write Bangla and English.

4. What is census?

Counting of whole population of the country under various heads is known as census. It is done once every 10 years.

5. Why many girls do not continue their education?

Many girls do not continue their education due to poverty and discrimination.





6. What do you mean by violation?

When someone breaks the rule or law it is called violation.

7. What do you mean by women's movement?

Women as a whole struggled for long to bring out all round improvement in women's condition. This is known as the Women's Movement.

8. When is the International Women's day celebrated?

International Women's day is celebrated on 8th March every year.

Short Answer Questions

1. Give an account about the learning scenario in the 19th century.

In the 19th century, many new ideas about education and learning emerged.

- (i) Schools became more common and communities that had never learnt reading and writing started sending their children to school.
- (ii) There was a lot of opposition to educating girls even then, many women and men made efforts to open schools for girls.
- (iii) Women struggled to learn to read and write.

2. Write about women's movements?

Women, individually and collectively, have struggled to bring about changes in their status and get equality in the society, this is known as women's movements. It awakened women for their rights. Individual women and women's organisations from different parts of the country are part of these movements, along with some men.

3. Why was law against dowry system passed in the 1980s?

Women groups across the country campaigned against 'dowry deaths'-young brides being burned by in-laws or husbands for more dowry. Satyarani was an active member who fought a long legal battle to get justice for her daughter.





Women groups took out street marches and approached courts. They reached public through newspapers etc. Finally a law was passed making dowry a legal offence.

4. State the new developments that took place in the nineteenth century.

Many new ideas about education and learning emerged in the 19th century. Many schools opened and many communities sent their children to school. But, even now there was opposition to girl education. Many men and women made efforts to open schools for girls and struggle for girls continued.

5. In our society, people associate certain professions and jobs with gender. Comment.

In our society we associate certain professions and jobs with gender. For example, the profession of teaching, nursing, care giving, household work is associated with women.

- (i) Women are associated with jobs which are gentle, require patience, that are less physical and technical. It is linked to women's role within the family.
- (ii) It is believed that women do not have a technical or scientific mind. They are considered physically weak.
- (iii) Where as armed forces, agriculture, mechanical and technical jobs are associated with men.

6. How was campaigning used as a tool in women's movements?

Campaigns are an important part of women's movement. These led to passing of certain laws. Women's movement have been able to achieve success in this way.

- (i) A law was passed in 2006 to give protection to women against domestic violence.
- (ii) In 1997 Supreme court promulgated guidelines to protect women against sexual harassment.
- (iii) In the 1980's due to campaigns and media support dowry laws were changed to punish f amilies who sought dowry.
- (iv) 8th March is celebrated as International Women's Day.







Long Answer Questions

1. What are the expectations concerning the roles of women and men in our society?

Societ ies make clear dist inct ions bet ween boys and girls. This begins from a very young age.

- (i) We are given different toys to play with. Boys are usually given cars to play with and girls dolls.
- (ii) Toys become a way of telling children that they will have different futures when they become men and women.
- (iii) This difference is created in the smallest and everyday things. Girls need to be tough.
- (iv) All these are ways of telling children that they have specific roles to play when they grow up to be men and women.
- (v) Lat er in lif e t his af f ect s t he subject s we can st udy or t he career s we can choose.

2. Why the children from Dalit and Adivasi community leave school?

There are several reasons for, why children from Dalit, Adivasi and Muslim communities leave school. They are:

- (i) Many children also leave schools because they are discriminated against by their teachers and classmates.
- (ii) Schools are not close to people's homes, and hardly any transport is available so the parents may not be willing to send their children to far of f places.
- (iii) Many families are poor and unable to bear the cost of educating all their children.





(iv) In many parts of the country, especially in rural and poor areas, there are no proper schools and teachers who can teach on a regular basis.

3. What are the various ways women's apply to fight discrimination and seek justice?

The various ways women apply to fight discrimination and seek justice are: Campaigning:

- (i) It is an important part of the Women's Movement. Campaigns have led to new laws being passed in 2006 to give legal protection to those women who face physical and ment al violence within their homes, also called domestic violence.
- (ii) The efforts made by the Women's Movement led the Supreme Court to formulate guidelines in 1997 to protect women against sexual har assment at the workplace and within educational institutions.
- (iii) In the 1980, for example, women's groups across the country also campaigned for bringing justice to those families which have became prey to dowry deaths. Finally, this became a public issue in the newspapers and society, and the dowry laws were changed to punish families who seek dowry.

Raising Awareness: Women, in order to fight against discrimination, work hard to raise public awareness on women's right issues. They do so through several means such as street plays, songs and public meetings. Protesting: When a law or policy acts against the interests of the women, the movement raise its voice by holding public rallies and demonstrations. These are the powerful way of drawing attention to injustices.

Showing Solidarity: The Women's Movement is also about showing solidarity with other women and causes.





4. What is the requirement of conducting Census every 10 years?

Census is held to count the entire population. It also collects details about age group, work areas, standard of living and so on. All this data help the government to plan out the development programmes.

This helps us to know about the percentage of literate population, ratio of men and women, ratio of rural and urban population, economic status of the people, people engaged in different professions etc.



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